

## South Gosforth First School PSHE —Year One Summer I Overview





## Who helps to keep us safe?



Health and Wellbeing	Keeping safe; People who help us		
In this unit pupils	• that people have different roles in the community to help them (and others) keep safe - the jobs they do and how		
learn:	they help people		
	• who can help them in different places and situations; how to attract someone's attention or ask for help; what to		
	<ul> <li>say</li> <li>how to respond safely to adults they don't know</li> <li>what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard</li> <li>how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what</li> </ul>		
to say			
PSHE Association	H33: about the people whose job it is to help keep us safe		
Programme of	H35: about what to do if there is an accident and someone is hurt		
Study references:	H36: how to get help in an emergency (how to dial 999 and what to say)		
	RI5: how to respond safely to adults they don't know		
	R20: what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use		
	when asking for help; importance of keeping trying until they are heard		
	L5: about the different roles and responsibilities people have in their community		
Key vocabulary:	safe; roles; responsibilities; community; help; support; accident; emergency		
No Outsiders Text:	'My World, Your World'	Learning Intention:	Success Criteria:
* my world, your world	by Melanie Walsh	I share the world with lots of people	I know I live in the world
and the second	, , , , , , , , , , , , , , , , , , ,		I know the world is full of different people