



South Gosforth First School

*'Roots to grow and wings to fly'*

## Homework Policy

	<b>Staff:</b> To read and offer feedback To implement policy	<b>Governors</b> Approve	<b>Accessibility</b> Website Saved to teachers drive
<b>Date</b>	October 2023	October 2023	October 2023
<b>Review Date</b>	October 2024		

### **Members of staff with responsibility:**

- Mr Adams (Headteacher)
- Miss Blackburn (Deputy Headteacher)

### **Intent Statement**

At South Gosforth First School, we define homework as tasks given to pupils by their teachers to be completed outside of usual lessons. The research suggests that homework can have a positive impact on progress and attainment (EEF: <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework#nav-applications-and-approaches>) We have taken feedback from parents and teaching staff in relation to the type and frequency of homework.

As a staff we believe that homework should:

- Consolidate learning that has taken place in school
- Allow pupils to practise what they have been learning
- Focus on key skills such as reading, spelling and recall of number facts
- Provide parents and carers opportunities to support their children in their learning
- Help foster good habits of independent learning and organisation in preparation for the transition to middle school.

### **Implementation**

Staff will be expected to:

- Provide clear instructions to pupils and set high expectations for home learning.
- Use the set proforma (see appendix 1) to communicate to parents the areas of learning to be covered each half term.
- Use the relevant spelling appendices from the English National Curriculum programme of study or the relevant stage of 'Little Wandle' phonics programme to determine the spellings set for each half term.

- Use formative, in class assessments from the use of Times Table Rockstars or Number Sense to determine the number facts to be set for each half term.
- Ensure that reading books are matched to pupils' reading ability and are changed regularly.
- Set a low stakes quiz each week to assess the pupils' performance in spelling and recall of number facts.
- Make reasonable adjustments to homework set where a child has any additional needs that may make completing the homework tasks challenging.

Parents will be expected to:

- Provide a quiet space at home, away from distractions such as the television or tablet, for short periods of time throughout the week.
- Encourage their child to complete the homework set.
- Speak to their child's teacher in the first instance, where any concerns or questions arise.

Pupils will be expected to:

- Listen carefully to their teacher's instructions.
- Spend small amounts of time, regularly throughout the week reading their book and learning their spelling and number facts.
- Try their best in the low stakes quiz each week.
- Speak to their teacher or teaching assistant if they are worried about homework.

## **Impact**

Teaching staff will use the low stakes quizzes at the end of each week to assess the progress and attainment of children in these skills in isolation. Teachers will use independent writing opportunities to assess if the children are confident in applying the spelling rules that have been learned. Staff will listen to the children read regularly and phonics sessions and whole class reading sessions will inform assessments in this area. Teachers will use formative assessments in maths to see if children can apply the number facts they have learned in problem solving and reasoning opportunities.

**Date Agreed:** October 2023

**Date for Review:** October 2024

## Appendix 1

### Reception Homework

Our weekly homework activities give the children the opportunity to consolidate and practise the learning that they have done in school. These tasks focus on the key skills of reading and phonics. We believe that short, regular periods of time spent on these activities will have a positive impact on the children's learning.

Week ending	Phonics	Reading

Thank you for your continued support.

## KS1 Homework

Our weekly homework activities give the children the opportunity to consolidate and practise the learning that they have done in school. These tasks focus on the key skills of reading, spelling and number facts. We believe that short, regular periods of time spent on these activities will have a positive impact on the children's learning.

Week commencing	Spellings	Number bonds
	<b>The sounds /n/spelt 'kn' and less often 'gn' at the beginning of words</b> knock, know, knee, knitting, knife, gnat, gnaw, gnash, gnome, gnarled	<b>Adding 2 within 10</b> $1 + 2 = 3$ , $2 + 2 = 4$ , $3 + 2 = 5$ , $4 + 2 = 6$ , $5 + 2 = 7$ , $6 + 2 = 8$ , $7 + 2 = 9$ , $8 + 2 = 10$ , $9 + 2 = 11$ , $10 + 2 = 12$

### Reading

We encourage the children to read to their adult at home regularly throughout the week to build confidence, stamina and fluency. Parents and carers are encouraged to make a note in the reading diary to celebrate the children's successes or to highlight any areas where they feel they may need more support.

### Spellings and Number bonds

The children will take a low stakes quiz to assess their recall of the given number facts and how well they know the spelling pattern on a **Friday**. We encourage the children to spend short periods of time, regularly throughout the week learning the spelling pattern and practising their recall of the number facts.

Thank you for your continued support.

## KS2 Homework

Our weekly homework activities give the children the opportunity to consolidate and practise the learning that they have done in school. These tasks focus on the key skills of reading, spelling and number facts. We believe that short, regular periods of time spent on these activities will have a positive impact on the children's learning.

Week commencing	Spellings	Multiplication/division facts
	<b>Words with the long /eɪ/ sound spelt with ei</b> eight, eight, eighty, weight, neighbour, vein, veil, beige, sleigh, freight	Multiplication facts for the 10 times table

### Reading

We encourage the children to read to their adult at home regularly throughout the week to build confidence, stamina and fluency. Parents and carers are encouraged to make a note in the reading diary to celebrate the children's successes or to highlight any areas where they feel they may need more support.

### Spellings

The children will take a low stakes quiz to assess how well they know the spelling pattern on a **Friday**. We encourage the children to spend short periods of time, regularly throughout the week learning the spelling pattern for that week

### Multiplication and division facts

Your child will have their log in for TT Rockstars which they should use regularly throughout the week to practise the facts for a low stakes quiz on **Friday**. The TT Rockstars programme will allow the children to practise the times table in question, when they play on the Garage section of the website.

Thank you for your continued support.