



**Personal, Social and Emotional Development**

- Separate from a main carer with support
- Distract themselves when they are upset
- Practise independent handwashing
- Begin to understand which foods are healthy and unhealthy
- Independence selecting and putting back own belongings
- Express own feelings
- Demonstrate friendly behaviour and form good relationships with adults and peers

**Physical Development**

- Hold a pencil to make marks
- Begin to do up large buttons
- Turn the pages in a book
- Fit the pieces of a puzzle together
- Pick up tiny objects using a fine pincer grasp
- Use one-handed tools
- Different ways of moving
- Balls skills: throwing, kicking, catching

**Understanding the World**

- Enjoy joining in with family customs and routines
- Discuss belonging to different groups
- Show interest in photos of themselves and familiar people and objects
- Be curious about people and different occupations
- Make observations about their immediate environment
- Remember and talk about significant events in their own experience
- Enjoy celebrating their birthday and that of others
- Imitate everyday actions and events in pretend play

**Nursery Autumn Term Possible Topics/Themes**

Fantastic Me! - Me and My Family, Homes and Houses  
Let's Celebrate! - Bonfire Night, Seasonal change, Diwali, Christmas

**Literacy**

- Fill in missing words from well-known rhymes
- Show a preference for a book, rhyme or song
- Join in with rhymes and stories
- Hold a book, turn the pages and indicate an understanding of pictures and print
- Notice and repeat sounds
- Randomly scribble on a page, sometimes with both hands
- Begin to balance when sitting
- Control the marks on a page
- Use a range of tools to make marks
- Begin Little Wandle Foundations for Phonics - Tuning into Sounds and developing oral blending

**Expressive Arts and Design**

- Explore different materials freely in order to develop their ideas about how to use them and what to make
- Use various construction materials
- Manipulate playdough (roll, knead)
- Use a variety of tools to apply paint (brushes of different sizes, sponges, fingers)
- Recognise and name colours

**Communication and Language**

- Introduce new vocabulary
- Rhyme of the week
- Join in with stories and rhymes
- Respond to their name
- Use everyday words
- Follow simple instructions with visuals
- Listen and respond to adults and peers
- Make friends
- Concentrate for slightly longer periods of time
- Join in with a small group

**Mathematics**

- Recite number names in sequence
- Show interest in and join in with number rhymes
- Have conversations about numbers
- Say when two small groups have the same number
- Talk about patterns around them
- Sort objects using one simple criteria
- Share play toys with a friend when asked