



South Gosforth First School
'Roots to grow and wings to fly'

Art

Life in Colour

In our new unit we will be exploring colour and texture! We will refine our colour mixing skills and explore how to add texture to artworks, inspired by artists such as Romare Bearden. We will then apply these techniques to collage.

P.E

Send and Return

We will be focussing on the skills needed for a game of tennis and will learn how to serve accurately, change direction on court, get into the ready position and return the ball. We will apply our new skills into some team games.

Maths

Place Value: We will start the term with Place Value – focussing on reading numbers to 100. We will compare, sort, order and partition 2-digit numbers into different ways such as by tens and ones.

Addition and Subtraction: We will begin this unit by exploring addition and subtraction number facts.

English

Reading: Our reading text will be 'Traction Man.' We will also explore poetry and non-fiction texts.

Writing: This half term, we will focus on consolidating basic sentence structure including grammar and punctuation.

We will create descriptive pieces of writing based upon various texts including 'The Whales' Song' story.

Year 2



Coastal Regions



Habitats

Geography

Coastal Regions

We will look more closely into what exactly a seaside is and will study the human and physical features specific to this landscape. We will carry out a fieldwork study with a trip to a local seaside.

Science

Habitats

This term we will investigate microhabitats within the school grounds and will carry out a range of experiments to explore why particular animals live in those habitats, including looking at seaside habitats during our class trip.

Computing

E Safety, Uses of technology

We will be learning about e-safety and how to stay safe online. We will also look at where and how we use technology in our everyday lives.

PSHE & 'Together Time'

Family and friendship

The children will learn about making friends, feeling lonely at times and how to get help if this situation arises. We will also establish a class charter and expectations of what our class will be like.

Music

"Hands, Feet, Heart."

This half term we will be appraising a range of music, including traditional songs from South Africa. We will learn and perform a song with actions and movements.

Religious Education

Expressions of belonging

This half term we will be learning at what it means to belong and think about how religion leads to a sense of belonging for many people.



**Character
Culture
Creativity
Challenge**

Enrichment, Hooks & Pupil Engagement: Seaside Trip (Geography fieldwork) Mosque Visit

'The Big Picture' Task: In EYFS, the children were introduced to seascides and in Year 1 they learned about cities and towns in their local area (Newcastle and Gosforth). In Year 2 we will look more closely at what constitutes seascides and explore the human and physical features they contain.

'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'): Mantle of the Expert (Geography) Beside the Seaside. Children will be in role as Town Developers who have been tasked with choosing a location for a new seaside development and will need to bring together all their fieldwork experience and geographical knowledge.