



## South Gosforth First School

*'Roots to grow and wings to fly'*

### Art

#### Roman Art

We will explore tones and shades by sketching images of Roman Emperors. Inspired by Giorgio Morandi we will sketch Roman pots and vases. We will also design and make Clay Roman pots in the style of modern-day potter Grayson Perry.

### P.E

#### Football

We will be focussing the different skills needed to play a team game including running onto the ball, marking, tackling, dribbling and side-footed passing. We will end this half term block by putting these to practice in team games.

### Maths

Place Value: We will start the term with Place Value – focussing on representing and partitioning numbers up to 10,000. We will also look at rounding to the nearest 10, 100 and 1,000. As part of this block we will learn Roman numerals.

Addition and Subtraction: We will focus on efficient strategies for adding and subtracting 4-digit numbers.

### Literacy

#### Back to basics

We will begin this half term by exploring the key components that make an effective sentence before applying this knowledge into setting descriptions.

#### Romans

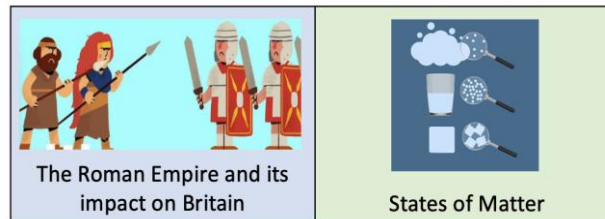
We will write information texts to inform our readers about all our learning related to our study of the Romans in History.

### History

#### The Roman Empire and its impact on Britain

We will be learning about significant figures in the Roman Empire, including Caesar, Claudius and Boudica. We will also explore the impact of the roman invasion on the local area by studying Hadrian's Wall and Arbeia Roman Fort. We will conclude our topic by evaluating the impact of the Roman Empire on life in Britain.

### Year 4



### Science

#### States of Matter

This half term we will investigate three states of matter – solids, liquids and gases. We will look at how some materials change state when they are heated or cooled. We will also learn about the water cycle and how evaporation and condensation play their part in this process.

### Computing

#### E Safety, PowerPoint Presentation

We will be learning about e-safety and how to stay safe online. We will also develop our typing and presentation skills by using PowerPoint to create a presentation linked to our Art photography project.

### PSHE & 'Together Time'

#### How can we manage our feelings?

We will explore how everyday activities can affect feelings and will learn how to manage these feelings in different circumstances. Our 'No Outsiders' text is 'When Sadness Comes to Call' by Eva Eland.

### Music

#### Lean on Me - Charanga

This half term we will be appraising a range of music, including "Lean on me" by Bill Withers. We will learn to sing a range of songs, adding two-part harmonies and our own percussion beats, before our final performances.

### Religious Education

#### Expressions of Identity

This half term we will be developing our understanding of belonging and relate this to how religious people have a sense of belonging to their faith and faith community. We will explore why a sense of identity and community is so important.



**Character  
Culture  
Creativity  
Challenge**

### Enrichment, Hooks & Pupil Engagement:

Arbeia Roman Fort Visit, Publishing e-book on Romans, Science 'party planning' practical investigations on melting and freezing, Art Exhibition for parents and carers—Romans, Mantle of the Expert: Roman Empire, Y4 Swimming sessions.

#### 'The Big Picture' Task:

In Year 2, the children learned about significant people and events in History. In Year 3, they studied concept of invasion through a study of the Vikings. In Year 4, we will explore the significance of the Roman invasion of Britain and the long-term impact, before evaluating whether this invasion could be classed as successful.

#### 'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):

Mantle of the Expert (History) Roman Legionnaires. As Roman soldiers on Hadrian's Wall, commissioned by the Emperor of Rome, we will evidence the impact of the Roman invasion on the landscape and people of Britain before evaluating the success of the invasion.