



South Gosforth First School
'Roots to grow and wings to fly'

**Art & Design –
Drawing**

Roman-inspired art: sketching using tone; digital art – fractal imagery including mosaics; clay Roman pots.

P.E – Tennis

Multiskills – under and overarm throwing; advanced agility; catching, hitting, dribbling and kicking skills.

Maths

Place Value – Understanding the base 10 system and how the position of the digits affects the value of the number. Comparing and ordering different number. Addition and subtraction – build up mental strategies and progressing towards formal written methods.

Literacy

Playscripts – based on our class text the firework makers daughter – positioning character, stage directions and dialogue.

Biography of Julius Caesar – chronology, sources, comparison, judgements on how a historical figure would be perceived.

History

How successful was the Roman Invasion of Britain

Organisation of the Roman Empire, The Roman military, what was Britain like at the time?, How did Britain become part of the Roman Empire?, Boudica and her role in the revolt.

Year 4 – How successful was the Roman Invasion of Britain?



Science

States of Matter – Where does a puddle go?

The three states of matter, processes that change state, understanding how the molecules of a solid, liquid and gas are different, understanding the water cycle.

Computing – Digital literacy

eSafety refresher – what is personal information? How can we use the internet safely? How can we be sure of what information we trust?

PSHE & 'Together Time'

Building self-worth – understanding that everyone is unique and has unique skills that they can bring to the table.

**Religious Education
Expressions of identity**

What is your identity? How do different communities seek to express their faith? Why is a sense of identity important?



**Character
Culture
Creativity
Challenge**

Enrichment, Hooks & Pupil Engagement: IT – tree octopus eSafety lesson, SS and FF lessons – Mantle task – start of next half term to see what the children have retained. Year 4 responsibilities lunch monitors, recycling monitors and librarians

'The Big Picture' Task: Eco-school lesson in science why is the quality of our water important? Why are we privileged to have clean water on demand? – placing the UK in the world

'Stunning Start' & 'Fantastic Finish': SS - Exploration of mystery chemicals – science, Employing the children as archaeologists with artefacts hidden on the school grounds - History. FF – trip to housesteads forts led by expert in role.