



**South Gosforth First School**  
*'Roots to grow and wings to fly'*

**Post Title:** Class Teacher – To start September 1<sup>st</sup> 2025. Fixed term for one academic year in the first instance, with the potential of being made permanent after this period

**Pay Scale:** Main / Upper Pay Spine (M1 – U3) : £31,650 to £49,084 per annum depending on relevant teaching experience

Are you a creative and dynamic practitioner with a passion for education?

Are you flexible and adaptable to meet the needs of all learners?

Are you able to demonstrate a range of engaging and adaptive teaching strategies to promote aspirational outcomes for all?

Do you have high expectations of yourself and the pupils that you work with?

Are you able to work effectively in a partnership, as a member of a key stage team and be an integral part of our school family?

Are you able to contribute towards our rigorously planned and cohesive curriculum offer?

Do you place 'Cultural Capital' and creativity at the heart of your practice and understand how these provisions can enhance and enrich learning experiences for children?

Are you willing to take part in all areas of school life?

Do you possess excellent subject knowledge, communication and organisational skills?

Would you like to be part of our school's journey as we continue to develop and grow?

For September 2025, we are looking for a Class Teacher to join our successful team of passionate educators in school. This post is fixed term for one academic year in the first instance, with the potential to be made permanent after this period. Newly qualified, recently qualified and more experienced teachers are welcome to apply.

South Gosforth First School is a popular two-form entry first school serving the Gosforth community. We are a valued member of 'The Gosforth Schools Trust' and we work closely with all of our neighbouring first and middle schools in order to learn from each other and develop together through shared support and collaboration.

At South Gosforth First School our key curriculum drivers are:

**'Character', 'Culture', 'Creativity' & 'Challenge'**

These drivers lie at the heart of everything that we do in school.

If you are a dynamic, passionate teacher, who is creative, nurturing, ambitious and embraces innovation, then you may be who we are looking for. If you have high expectations across all areas of school life which inspire, motivate and challenge pupils of all abilities and wholly believe in promoting our values and ethos to the wider school community, we would love for you to come and join our team!

We are strongly committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo a range of recruitment checks and to obtain an Enhanced Certificate of Disclosure from the DBS. As part of our safeguarding practices, online checks will be carried out on any shortlisted applicants.

As this post involves working with children, vulnerable adults and dealing with sensitive information, written references will be taken up and made available to interviewers before the final selection stage, even if you indicate otherwise.

Application packs can be downloaded from our school website: [www.sgfs.uk/web](http://www.sgfs.uk/web) (click on the 'Our School' tab, then 'Job Vacancies')

Completed applications should be accompanied by a **covering letter** and completed **safer recruitment form** and sent electronically to the school office – [admin@sgfs.uk](mailto:admin@sgfs.uk)  
Please note that we will **not** be accepting any hard copy application forms.

Visits to the school will be on Friday 20<sup>th</sup> of June at 1.30pm or Wednesday 25<sup>th</sup> of June at 9.30am. Please contact the school office via phone on: 0191 2853453 if you would like to attend one of these visits.

The closing date for applications is Friday 27<sup>th</sup> of June at 12.00 noon.

We will be shortlisting for the post on Monday 30<sup>th</sup> of June and contacting shortlisted candidates to inform them about the interview process and any associated tasks on this same day.

Teaching observations will take place on Wednesday 2<sup>nd</sup> of July, Thursday 3<sup>rd</sup> of July and Friday 4<sup>th</sup> of July. Ideally, we would like observations to take place in the candidate's own school setting, however if this is not possible, we can facilitate this in our school.

Interviews and associated tasks will take place on Thursday 10<sup>th</sup> of July.

We look forward to hearing from you!