# Personal, Social and Emotional Development

- Routines and expectations
- Sharing and turn taking
- Name different feelings
- Self-care
- Road Safety
- Discuss books that deal with challenges
- Discuss healthy eating and why it is important
- Discuss friendships and the qualities needed in a friend

#### **Physical Development**

- Fine motor activities
- Hold a pencil effectively and form recognisable letters
- Handle tools, objects, construction and malleable materials with increasing control
- Button/zip clothing
- Move to music
- Negotiate space
- Balance
- Develop core muscle strength



# EYFS Spring Term Possible Topics/Themes

Character

Pirates, Seaside, Chinese New Year, Plants and Flowers, Weather and Seasons, Beatrix Potter, Easter

#### Literacy

- Show interest and answer simple questions about texts
- Repeat words or phrases to check their reading
- Read with 1:1 correspondence
- Link all sounds to letters
- Use phonic knowledge to read and decode regular words
- Read and understand simple sentences
- Write labels on a Treasure Map
- Write lists
- Talk for Writing Story Maps, captions, labels, simple sentences
- Begin to use phonetically plausible attempts at words

### **Communication and Language**

- Developing vocabulary
- Ask how and why questions
- Re-tell a story with story language
- Remember key points from a story
- Ask questions to find out more
- Describe events
- Listen to and talk about stories
- Learn rhymes, poems and songs
- Talk about similarities and differences between things in the past and now

#### **Mathematics**

- Comparing numbers to 5 and then 10
- Composition of numbers to 10
- Making pairs
- Combining two groups
- Number bonds to 10
- Compare mass and capacity
- Introduce 3D shapes
- Describe patterns

### **Understanding the World**

- Know there are different countries in the world
- Recognise that people have different beliefs
- Maps Pirate Maps, Mr McGregor's Garden
- Understand the effects of the changing seasons on the world
- Compare localities using Google Earth

## **Expressive Arts and Design**

- Play Projects
- Create collaboratively, sharing ideas, resources and skills
- Drama/role play activities linked to Talk for Writing
- Listen to music and make their own dances in response