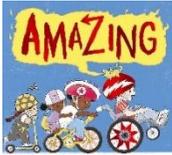
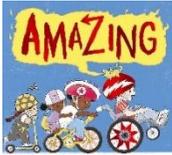
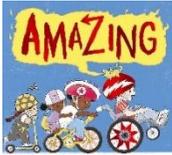




South Gosforth First School
PSHE –Year Two Autumn 1 Overview



|  What makes a good friend?  | | | | |
|---|---|--|--|--|
| Relationships | Friendship; Feeling lonely; Managing arguments | | | |
| In this unit pupils learn: | <ul style="list-style-type: none"> • how to make friends with others • how to recognise when they feel lonely and what they could do about it • how people behave when they are being friendly and what makes a good friend • how to resolve arguments that can occur in friendships • how to ask for help if a friendship is making them unhappy | | | |
| PSHE Association Programme of Study references: | R6: about how people make friends and what makes a good friendship R7: about how to recognise when they or someone else feels lonely and what to do R8: simple strategies to resolve arguments between friends positively R9: how to ask for help if a friendship is making them feel unhappy R25: how to talk about and share their opinions on things that matter to them | | | |
| Key vocabulary: | friendship; lonely; trust; loyalty; kindness; generosity; conflict; unhappy; uncomfortable; | | | |
| No Outsiders Text: | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">  <p>'Amazing' by Steve Antony</p> </td> <td style="width: 33%; text-align: center;"> Learning Intention: To think about what makes a good friend </td> <td style="width: 33%; text-align: center;"> Success Criteria: I know what a friend is I know how to be a good friend </td> </tr> </table> |  <p>'Amazing' by Steve Antony</p> | Learning Intention: To think about what makes a good friend | Success Criteria: I know what a friend is I know how to be a good friend |
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