



Art & Design

Weaving

The children will learn how to weave, beginning with paper weaving and working up to using needles and wool.

PE

Athletics

This term we shall be teaching the children some key skills in throwing, jumping and running.

Maths

Time - We will learn how to tell the time to a minute on analogue and digital clocks, why we have am and pm and look at how days, months and years relate to each other.

Geometry – Children will look at 2D and 3D shapes

Statistics – Children will interpret data presented in different formats.

English

Persuasive texts

We will be writing a 'tale of fear' narrative based on our model text 'Escape from Pompeii'. The children will practise using the language features and structure of this narrative before writing their own version of the story.

Balanced argument

Using the features and structure of a balanced argument children will write a text that weighs up the reasons for and against living near volcanoes.

Class novel: The Firework Maker's Daughter by Philip Pullman

Geography

Earthquakes and volcanoes

This term we will be answering the question, 'Why do people choose to live near volcanoes?'. We will investigate how volcanoes are formed and look at the different types of volcanoes. Using our map skills, we will look at mountain ranges and volcanoes around the world, and look at the relationship between earthquakes and volcanoes and the location of tectonic plate boundaries. We will investigate the pros and cons of living near volcanoes.

Year 3 Summer 2

Earthquakes and Volcanoes



Rocks



Computing

The children will use a computer software to create their own simple databases.

PSHE & 'Together Time'

This term we shall be learning about the health benefits of keeping active and getting enough sleep both for our bodies and our minds.

Music

In Music this term children will practise using the ukulele and put together their own simple melody using the instruments.

Science

Rocks

In Science the children will identify different rock types and their features and will study how different rocks are formed. They will look at how fossils are formed and the impact of scientist Mary Anning in the early days of Palaeontology. They will also investigate the permeability of different rocks.



**Character
Culture
Creativity
Challenge**

Enrichment, Hooks & Pupil Engagement: Scientific investigations of rocks.

'The Big Picture' Task: Why do people choose to live near volcanoes?

'Stunning Start' & 'Fantastic Finish': MoE: Should we build a new town near a volcano?