### Art

### Architecture

We will be developing our observational drawing skills by focussing on identifying details in Greek architecture. We will learn about the 3 types of Greek pillars and will include their details in drawings of famous Ancient Greek buildings. We will also develop our printing techniques.

## P.E

### Gymnastics

We will be focussing on developing flexibility, strength, control and balance. We will be exploring different travelling, balances and shapes before creating a group performance and learning how to evaluate the routines of others.



## Maths

Multiplication and division – B: We will learn about factor pairs and how to use them. We will also look at multiplying and dividing by 10 and 100. We will explore multiplying and dividing 2- and 3-digit numbers by a 1-digit number.

<u>Length and perimeter:</u> We will learn how to measure in kilometres and metres. We will also look at measuring the perimeter of rectilinear shapes and regular polygons.

## **Literacy: Ancient Greece**

#### **Diary Entry**

'King Midas and the golden touch'.

After reading about this Greek myth, we will retell the story from the perspective of King Midas and will write a diary entry based on the key events.

Talk for Writing – Theseus and the Minotaur We will learn to retell this story before creating our own conquering the monster tale based on the key events of this ancient story.

### **History**

#### **Ancient Greece**

We will learn about what Ancient Greece looked like and what it was like for the people who lived in that time. We will learn about some key areas of their lives such as the theatre, democracy and Olympic games and consider the achievements and legacy of this ancient civilisation.

# Year 4



Living things and their habitats



### Science

#### Living things and their habitats

This half term we will work scientifically to identify and classify living things and will learn how to create our own classification keys.

We will also carry out a survey of the habitats in our school environment and consider what impacts environmental changes in our local area.

# Computing

#### Coding

We will be learning about e-safety and the reliability of information we read online. In our Computing sessions we will be using 3D design software to create our own 3D villages which include buildings and landscape features.

# **PSHE & 'Together Time'**

How do we treat each other with respect? We will be considering how people's behaviour impacts themselves and others. We will look at the relationship between rights and responsibilities. Our No Outsiders this half term is 'Along Came a Different' by Tom McLaughlin.

# <u>Music</u>

## Blackbird

This half term we will focussing on singing and will learn and perform Blackbird by the Beatles.

We will also learn how to add percussion and other tuned instruments into our performances.

# **Religious Education**

# The Person of Jesus

This half term we will focus on Christianity and consider what Jesus was like as a person. We will explore depictions of Jesus in art and through stories from the bible and will evaluate what these teach us about his character.



### **Enrichment, Hooks & Pupil Engagement:**

Robinwood, Discovery Museum – Ancient Greece Artefacts, Durham University visitor – Ancient Greece,

#### 'The Big Picture' Task: History

Earlier in Year 4, we learned about the Roman Empire and considered their impact on life today. We will now learn about the achievements and legacy of Ancient Greece and compare where this fits in with the other civilisations we have learned about. We will also evaluate their impact on our lives today.

# 'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):

Mantle of the Expert (Ancient Greece) – Archaeologists working on behalf of the British Museum make an amazing discovery!