<u>Art</u>

Amazing Animals

We will be looking closely at the techniques of artists such as Ed Ruscha and Nancy McCroskey (line drawings) as well as Paul Klee (abstract shapes) in order to create a range of Amazing Animals artwork.

P.E

Send and Return

We will be focussing on the skills needed for a game of tennis and will learn how to serve accurately, change direction on court, get into the ready position and return the ball. We will apply our new skills into some team games.



Maths

<u>Place Value:</u> We will start the term with Place Value – focussing on reading numbers to 100. We will compare, sort, order and partition 2-digit numbers into different ways such as by tens and ones.

<u>Addition and Subtraction:</u> We will begin this unit by exploring addition and subtraction number facts.

Literacy

The Enormous Crocodile (T4W)

We will learn to retell the story of the Enormous Crocodile before we have a go at inventing our own version of this text.

Blue whales

We will write information texts about these amazing animals.

Geography

What is it like to live beside the seaside?

We will look more closely into what exactly a seaside is and will study the human and physical features specific to this landscape. We will carry out a fieldwork study with a trip to a local seaside, which will link in with our Science work about habitats.

Year 2



Science

Why do different animals live in different places? This term we will investigate microhabitats within the school grounds and will carry out a range of experiments to explore why particular animals live in those habitats, including looking at seaside habitats during our class trip.

Computing

E Safety, Uses of technology
We will be learning about e-safety
and how to stay safe online.
We will also look at where and how
we use technology in our everyday
lives.

PSHE & 'Together Time'

What makes a good friend?

We will investigate what makes a good friend and what to do if we fall out with our friends. We will also be exploring our theme of 'No Outsiders' through the story 'Amazing' by Steve Antony.

Music

"Hands, Feet, Heart."

This half term we will be appraising a range of music, including traditional songs from South Africa. We will learn and perform a song with actions and movements.

Religious Education

What did Jesus teach the people? This half term we will be learning about parables. We will look at what these teach us about how Christians believe we should treat others and explore what it means to be kind.



<u>Enrichment, Hooks & Pupil Engagement:</u> Seaside Trip (Geography fieldwork and Science habitats exploration), Greenpeace visit, Animals Art Exhibition (for Y1 children)

<u>'The Big Picture' Task:</u> In EYFS, the children were introduced to seasides and in Year 1 they learned about cities and towns in their local area (Newcastle and Gosforth). In Year 2 we will look more closely at what constitutes seasides and explore the human and physical features they contain.

<u>'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):</u> Mantle of the Expert (Geography) Beside the Seaside. Children will be in role as Town Developers who have been tasked with choosing a location for a new seaside development and will need to bring together all their fieldwork experience and geographical knowledge, as well as their scientific knowledge of habitats, to ensure the development goes ahead.