






South Gosforth First School
PSHE –Year Three Spring 2 Overview



<u>What makes a community?</u>				
				
<u>Living in the Wider World</u>	Community; Belonging to groups; Similarities and differences; Respect for others			
In this unit pupils learn:	<ul style="list-style-type: none"> • how they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups • what is meant by a diverse community; how different groups make up the wider/local community around the school • how the community helps everyone to feel included and values the different contributions that people make • how to be respectful towards people who may live differently to them 			
PSHE Association Programme of Study references:	<p>R32: about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background</p> <p>R33: to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own</p> <p>L6: about the different groups that make up their community; what living in a community means</p> <p>L7: to value the different contributions that people and groups make to the community</p> <p>L8: about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities</p>			
Key vocabulary:	community; similarities; differences; diversity; respect; inclusion; valued; traditions; beliefs;			
No Outsiders Text: 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> 'Planet Omar: Accidental Trouble Magnet' by Zanib Mian </td> <td style="width: 33%; text-align: center;"> Learning Intention: To consider living in Britain today </td> <td style="width: 33%; text-align: center;"> Success Criteria: I know what Britain is I know where I live I know lots of people live in Britain today I know why some people are scared of difference </td> </tr> </table>	'Planet Omar: Accidental Trouble Magnet' by Zanib Mian	Learning Intention: To consider living in Britain today	Success Criteria: I know what Britain is I know where I live I know lots of people live in Britain today I know why some people are scared of difference
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