




How do we treat each other with respect?



Relationships	Respect for self and others; Courteous behaviour; Safety; Human rights
In this unit pupils learn:	<ul style="list-style-type: none"> • how people’s behaviour affects themselves and others, including online • how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return • about the relationship between rights and responsibilities • about the right to privacy and how to recognise when a confidence or secret should be kept (such as a nice birthday surprise everyone will find out about) or not agreed to and when to tell (e.g. if someone is being upset or hurt) • the rights that children have and why it is important to protect these • that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination • how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns
PSHE Association Programme of Study references:	<p>R19: about the impact of bullying, including offline and online, and the consequences of hurtful behaviour</p> <p>R20: strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support</p> <p>R21: about discrimination: what it means and how to challenge it</p> <p>R22: about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online);</p> <p>R25: recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact</p> <p>R27: about keeping something confidential or secret, when this should (e.g. a birthday surprise that others will find out about) or should not be agreed to, and when it is right to break a confidence or share a secret</p>

	<p>R29: where to get advice and report concerns if worried about their own or someone else's personal safety (including online)</p> <p>R30: that personal behaviour can affect other people; to recognise and model respectful behaviour online</p> <p>R31: to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships</p> <p>L2: to recognise there are human rights, that are there to protect everyone</p> <p>L3: about the relationship between rights and responsibilities</p> <p>L10: about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p>		
Key vocabulary:	behaviour; polite; courteous; respectful; rights; responsibilities; privacy; sharing information; exclusion; discrimination; disrespect; appropriate; inappropriate; online safety; physical contact; acceptable; unacceptable; reporting		
<p>No Outsiders Text:</p> 	'Along Came a Different' by Tom McLaughlin	<p>Learning Intention: To help someone accept difference</p>	<p>Success Criteria: I know we are different I can tell you ways we are different I know why some people are afraid of difference I can help people to accept difference</p>