



**South Gosforth First School**  
*'Roots to grow and wings to fly'*

## **Class Teacher - Person Specification**

### **Part A: Application Stage**

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### **Essential**

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of teaching within the first school age range (including teacher training placements).
4	A good knowledge and understanding of primary subject(s) / curriculum areas and the relevant statutory and non-statutory curriculum frameworks.
5	A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.
6	Excellent written communication skills.
7	Evidence of relevant and ongoing professional development and training ( <i>not applicable for an ECT.</i> )

#### **Desirable**

8	A degree which is relevant to primary education.
9	Other interests / expertise that would benefit learners and the school.
10	Understanding of creative teaching approaches linked to developing 'Cultural Capital' and how these practices enhance and enrich learning experiences for pupils.
11	Experience of delivering synthetic phonics and the teaching of early reading and writing.

## Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

### Essential

1	An understanding of how to use ongoing assessment information diagnostically to inform classroom provision and adaptive teaching strategies in order to enable the best possible outcomes for all pupils.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage, motivate and inspire all learners.
4	Able to contribute to and support the development of an area of the curriculum or whole school initiative.
5	Have positive values, attitudes and high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of children and the promotion of their wellbeing.
7	An ability to work collaboratively as a member of a team and contribute to the professional development of colleagues, including the sharing of effective practice.
8	An ability to plan, organise, prioritise and manage time effectively as part of a year group partnership, key stage and whole staff team.
9	Excellent communication and interpersonal skills.
10	Able to use IT knowledge and skills to enhance provision for pupils and use school systems effectively.
11	Have a positive outlook and a 'solution-focused' attitude.

### Desirable

12	Willing and able to contribute to extra-curricular activities, whole school events and 'Cultural Capital' initiatives.
13	Willing and able to contribute to whole school development initiatives / school improvement planning and self-evaluation.
14	Experience of using creative and child-directed approaches to enhance learning experiences and deliver high quality outcomes for pupils.

The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	No
Lesson Observation	Yes	Structured discussion with pupils	No
Other tasks	Yes	Other (specify)	No

**Part C: Additional Requirements**

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure Barring Service
2	Additional criminal record checks if applicant has lived outside the UK
3	Prohibition check
4	Right to Work in the UK check
5	Qualified teacher Status with professional registration with the General Teaching Council for England
6	Two references from current and previous employers (or education establishment if applicant not in employment)
7	Medical clearance
8	A good attendance record