



South Gosforth First School

'Roots to grow and wings to fly'



Character
Culture
Creativity
Challenge

Nursery Spring Term

Possible Topics/Themes

Dinosaurs, Chinese New Year, Fun at the Farm, Easter

Personal, Social and Emotional Development

- Understand behavioural expectations in the classroom
- Separate from main carer with support
- Distract themselves when upset
- Use an adult as a secure base
- Begin to accept the needs of others and take turns and share resources
- Show confidence in asking adults for help
- Express own preferences and interests

Physical Development

- Use tweezers
- Use tools effectively in playdough e.g. rollers and cutters
- Take off and put on own shoes (not laces)
- Begin to do up own zip
- Show increasing control over tools like pencils and crayons
- Use tools for mark making with control
- Grip using five finger or, preferably, two fingers and thumb for control
- Negotiate a space

Literacy

- Begin to be aware of the way stories are structured
- Show interest in illustrations and print in books and print in the environment
- Understand that print has meaning
- Hold a book the right way up and turn pages themselves
- Describe main story settings, events and principal characters
- Make suggestions about what might happen next in a story
- Know the names of the different parts of a book
- Develop phonemic awareness and oral blending
- Identify initial sounds, distinguish different sounds and articulate sounds correctly
- Ascribe meaning to their marks
- Copy shapes, letters and pictures
- Tell an adult what their marks mean

Communication and Language

- Rhyme of the week
- Remember and use new vocabulary
- Speak in 2/3/4 word sentences
- Understand more simple questions and answer appropriately
- Express their desires, feelings and needs
- Begin to hold two-way conversations with adults and peers
- Begin to understand and ask why and how questions
- Engage in imaginary role-play

Mathematics

- Recite number names in sequence
- Show interest in and join in with number rhymes
- Experiment with their own symbols, marks and numbers
- Use number names to 10
- Begin to count small quantities accurately
- Show understanding of simple comparisons - more
- Create and continue simple ABABAB patterns
- Identify the shape of everyday objects

Understanding the World

- Begin to make sense of their own life story and their family's history
- Identify where things belong in their environment
- Learn about how and why Chinese New Year and Easter are celebrated
- Recognise similarities and differences
- Talk about environments in stories
- Talk about places they have visited
- Begin to notice changes in their environment
- Learn the names of farm animals and their babies

Expressive Arts and Design

- Join different materials and explore different textures
- Draw identifiable pictures
- Use a variety of tools to apply paint with increasing control
- Talk about what they are creating
- Begin to use representation to communicate
- Explore colour and colour mixing
- Move to music, following music patterns with instruments, sing songs linked to topics