



South Gosforth First School

'Roots to grow and wings to fly'



Character
Culture
Creativity
Challenge

Nursery Summer Term

Possible Topics/Themes

Growing and Changing, The Seaside, Transition

Personal, Social and Emotional Development

- Discuss the importance of exercise and oral hygiene
- Make healthy choices about food and drink
- Take care of plants and animals
- Be confident to talk to other children when playing
- Welcome value and praise for what they have done
- Enjoy the responsibility of carrying out small tasks
- Select and use activities and resources independently
- Follow rules and understand why they are important
- Understand that their wishes may not always be met
- Prepare for transition into Reception

Physical Development

- Use a four finger grip to hold a pencil, leading to beginning to use three fingers (tripod grip)
- Use pincers, tweezers and threading equipment with increasing control and confidence
- Use scissors effectively to cut straight lines in paper
- Join in and follow the rules of a game
- Develop running skills and agility

Literacy

- Talk about events, characters and settings in a book
- Tell a story to friends
- Suggest how a story might end
- Know that we read English from left to right and from top to bottom
- Identify signs and symbols in the environment and recall what they mean
- Spot and suggest rhymes
- Clap or count syllables in a word
- Recognise words with the same initial sounds, distinguish different sounds and articulate sounds correctly
- Orally blend a range of cvc words
- Identify sounds from their own name in other words
- Write some or all of their name
- Use some of their print and letter knowledge in their early writing
- Write some letters accurately

Communication and Language

- Rhyme of the week
- Explain their own thinking and ideas
- Describe story settings and characters
- Anticipate key events in stories
- Join in with repeated phrases and lines
- Speak in longer sentences of up to 6 words
- Use language as a powerful means of widening contacts and sharing feelings
- Follow three-step instructions, sometimes without visuals
- Take turns in small groups
- Ask simple questions and wait for a response

Mathematics

- Show understanding of simple comparisons
- Take away one object when asked
- Know that the last number reached when counting objects is how many in total
- Have fast recognition of 3 objects (subitising)
- Compare quantities
- Say one number name for each item in order to 5
- Link numerals to amounts
- Show finger numbers up to 5
- Identify numerals in the environment
- Represent numbers using marks
- Solve real world mathematical problems with numbers to 5
- Use mathematical language to describe shapes

Understanding the World

- Talk about what they were like as a baby and how they have changed
- Know that they have similarities and differences that connect them to and distinguish them from others
- Talk about places in and around school
- Describe the life cycle of a butterfly
- Plant and look after a seed and talk about what it needs to grow
- Develop their sense of responsibility and membership of a community
- Talk about and describe changes in their environment
- Talk about features of the seaside

Expressive Arts and Design

- Draw a person with identifiable features
- Show different emotions in their drawings and paintings e.g. happiness, sadness, fear
- Develop their own ideas and then decide which materials to use to express them
- Be exposed to a range of different artists
- Show interest and describe the texture of things
- Move to music, follow music patterns with instruments
- Sing songs linked to topics