



South Gosforth First School
PSHE –Year Two Autumn 2 Overview



 <u>What is bullying?</u> 	
Relationships	Behaviour; Bullying; Words and actions; Respect for others
In this unit pupils learn:	<ul style="list-style-type: none"> • how words and actions can affect how people feel • how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe • why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable • how to respond if this happens in different situations • how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so
PSHE Association Programme of Study references:	<p>R10: that bodies and feelings can be hurt by words and actions; that people can say hurtful things online</p> <p>R11: about how people may feel if they experience hurtful behaviour or bullying</p> <p>R12: that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult</p> <p>R16: about how to respond if physical contact makes them feel uncomfortable or unsafe</p> <p>R17: about knowing there are situations when they should ask for permission and also when their permission should be sought</p> <p>R21: about what is kind and unkind behaviour, and how this can affect others</p> <p>R22: about how to treat themselves and others with respect; how to be polite and courteous</p> <p>R24: how to listen to other people and play and work cooperatively</p> <p>R25: how to talk about and share their opinions on things that matter to them</p>
Key vocabulary:	bullying; cyberbullying; teasing; excluding; permission; physical contact; private parts; penis; testicles; vulva; vagina; uncomfortable; unsafe; unacceptable; reporting; support; trusted adult
No Outsiders Text: 	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>'Can I Join Your Club' by John Kelly</p> </div> <div style="width: 30%; text-align: center;"> <p>Learning Intention: To welcome different people</p> </div> <div style="width: 30%; text-align: center;"> <p>Success Criteria: I know we are all different I can name ways we are different I have friends who are different I don't leave people out</p> </div> </div>