

# South Gosforth First School Person Specification – Wraparound Leader (N5)

## Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### **Essential**

	ESSCRIGIA		
1	Full and relevant Level 3 EYFS qualification		
2	Experience of effectively supporting pupils in an EYFS/KS1 learning environment		
3	Have up to date experience of supporting and developing learning for EYFS/KS1		
4	Experience of classroom organisation		
5	Experience of administrative and clerical duties in a school environment		
6	Excellent written and verbal communication skills		
7	Evidence of working as a successful member of a large team		
8	Evidence of a commitment to promoting the welfare and safeguarding of children		
9	Able to plan, organise and prioritise and manage time effectively.		

#### **Desirable**

10	Experience of advancing progress of pupils of relevant age within a learning environment				
11	First Aid Training				
12	Evidence of effective working with children in a 1-1 role or small group working				
13	Qualification for the below or willingness to complete essential training as outlined below:				
	Safeguarding and child protection				
	Food hygiene				
	Fire warden training and safety evacuation procedures				

## Part B: Interview and Assessment Stage

The following criteria will be further explored at the interview and assessment stage:

#### **Essential**

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1	Have positive, inclusive values, attitudes and high expectations for <b>all</b> learners.		
2	Able to communicate effectively verbally and in writing with children, young people,		
	colleagues and parents/carers.		
3	Able to engage and inspire learners in the school environment, interact with them according		
	to individual needs.		
4	Promoted the inclusion and acceptance of all pupils.		
5	Able to work within and apply all relevant school policies and procedures		
6	Able to contribute effectively to the team within Wraparound		
7	Able to work collaboratively as a member of a team.		
8	Appropriate behaviour and attitude towards safeguarding and promoting the welfare of		
	children and young people including:		
	motivation to work with children and young people		
	ability to form and maintain appropriate relationships and personal boundaries with children and young people		

	<ul> <li>emotional resilience in working with challenging behaviours</li> </ul>				
	<ul> <li>attitude to use of authority and maintaining discipline.</li> </ul>				
	able to work in partnership with other agencies				
9	No disclosure about criminal convictions or safeguarding concern that makes applicant				
	unsuitable for this post.				

### Desirable

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The following methods of assessment will be used:

Method		Method
Interview	Yes	Presentation No
Lesson Observation	Yes	Structured discussion No with pupils
Other (specify)	No	Other (specify) No

## **Part C: Additional Requirements**

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Disclosure and Barring Service Check
2	Additional criminal record checks if applicant has lived outside the UK
3	DBS Barred List Check
3	Medical clearance
4	Professional qualification certificate
5	Two references from current and previous employers (or education establishment if applicant not in employment)