

## South Gosforth First School

## PSHE — Year One Summer 2 Overview





## How can we look after each other and the world?



Ourselves and others; The	world around us; Caring for others; Growing (	and changing
• how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-		
operatively		
• the responsibilities they have in and out of the classroom		
<ul> <li>how people and animals need to be looked after and cared for</li> </ul>		
• what can harm the local and global environment; how they and others can help care for it		
• how people grow and change and how people's needs change as they grow from young to old		
<ul> <li>◆ how to manage change when moving to a new class/year group</li> </ul>		
H26: about growing and changing from young to old and how people's needs change		
H27: about preparing to move to a new class/year group		
R21: about what is kind and unkind behaviour, and how this can affect others		
R22: about how to treat themselves and others with respect; how to be polite and courteous		
R24: how to listen to other people and play and work co-operatively		
R25: how to talk about and share their opinions on things that matter to them		
L2: how people and other living things have different needs; about the responsibilities of caring for them		
L3: about things they can do to help look after their environment		
behaviour; polite; courteous; co-operatively; responsibility; environment; care; change; baby; adulthood		
'Errol's Garden'	Learning Intention:	Success Criteria:
by Gillian Hibbs	To work together	I know I can ask for help with my ideas
-		I know how to ask for help
		I can work with different people
	<ul> <li>how kind and unkind behoperatively</li> <li>the responsibilities they how how people and animals remained what can harm the local how people grow and chart how to manage change which how to treat the R21: about how to treat the R24: how to listen to other R25: how to talk about and L2: how people and other list. It is about things they can depend on the control of the court of the cour</li></ul>	<ul> <li>the responsibilities they have in and out of the classroom</li> <li>how people and animals need to be looked after and cared for</li> <li>what can harm the local and global environment; how they and others</li> <li>how people grow and change and how people's needs change as they grow</li> <li>how to manage change when moving to a new class/year group</li> <li>H26: about growing and changing from young to old and how people's needs</li> <li>H27: about preparing to move to a new class/ year group</li> <li>R21: about what is kind and unkind behaviour, and how this can affect</li> <li>R22: about how to treat themselves and others with respect; how to be politically</li> <li>R25: how to listen to other people and play and work co-operatively</li> <li>R25: how to talk about and share their opinions on things that matter to</li> <li>L2: how people and other living things have different needs; about the respect about things they can do to help look after their environment</li> <li>behaviour; polite; courteous; co-operatively; responsibility; environment; can 'Errol's Garden'</li> </ul>