



South Gosforth First School  
*'Roots to grow and wings to fly'*

**Art & Design**

Glow project

The children will work with local artist John Quinn on a project which will encompass a wide range of disciplines including dance, drama and film.

**PE**

Dance

Through Dance, we shall be developing our flexibility, strength, technique, control and balance. We will develop an awareness of rhythm and expression when dancing

**Maths**

In Maths we will be learning to multiply and divide by 3, 4 and 8 and recall these times tables. We will be multiplying numbers using the column method and will divide with remainders. We will also be learning about length and perimeter, using mm, cm and metres to measure and converting between these units of measure. We will investigate fractions by comparing and ordering unit then non-unit fractions.

**Story writing**

The children will be writing a story about finding a mysterious object and the adventure that finding it leads the characters on. We will create a toolkit of useful devices to engage the reader.

**Diary Writing**

We shall then be creating diary entries from the perspective of Howard Carter, looking at the key features and thinking about how we can make it engaging for the reader.

**History**

The Egyptians

This term we will be learning about the achievements of an ancient civilization We will journey along the River Nile to find out how important the river was to everyday life. We will learn about the importance of their different Gods and Goddesses and the role they played in the journey to the afterlife. We will investigate the purpose of the pyramids and learn about the life of Cleopatra.

**Year 3 -History and Science Focus:**

The achievements of an ancient civilization-the Ancient Egyptians

'How does light change in our classroom over time?'

**Science**

How does light change in our classroom over time?

In Science the children will recognise that they need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces and that shadows can be formed when the light from a light source is blocked by an opaque object.

**Computing**

The children will learn about cyber bullying and they will be creating digital storyboards.

**PSHE & 'Together Time'**

This term we shall be learning about Families and how family structure can differ from family to family. We will focus how people in families can care for one another.

**RE**

The content and significance of the bible. What types of writing are in the bible, what do they tell us and how do these writings impact the life of Christians.



Character  
Culture  
Creativity  
Challenge

**Enrichment, Hooks & Pupil Engagement:** Ancient Egyptian Workshop – Hancock Museum

**'The Big Picture' Task:** What did the Ancient Egyptians believe about the afterlife?

**'Stunning Start' & 'Fantastic Finish':** MoE: Ancient Egyptians-Embalmer and artists