



## SEND Funding 2021-2022: Management of Resources

Local authorities have a legal responsibility to ensure that the special educational needs of pupils are met. There are three elements of funding to support pupils with SEN.

Element 1 – A generic amount for each pupil on roll i.e. the whole school budget share divided by the number of pupils.

Element 2 – Any amount from a school’s notional budget for SEND across the school, up to a maximum of £6,000 for any one pupil.

Element 3 – High Needs top-up funding for named pupils from the Local Authority central fund.

Other funding sources can also be used to secure the best outcomes for pupils with SEN. For example:

- If a pupil has SEN and is also in receipt of Pupil Premium the available funding can be pooled to meet identified needs.
- Some pupils with complex needs and an EHC Plan may be in receipt of Social Care or Health funding to help them achieve educational outcomes.
- In early years, Disability Access Fund and inclusion fund allocations.

A school should have a clear rationale for the financial decisions it makes, including for the notional SEND budget. Completion of Section 1 will ensure that spending decisions are transparent and can help inform financial decisions.

### Section 1:

Total number of pupils on roll	300
Number of pupils at SEN Support	15
Number of pupils with individual pupil support funding (IPS)	0
Number of pupils with an EHCP	2

<b>*Education financial resources delegated by the LA for SEND within the school budget:</b>	<b>Total amount</b>
Element 2, notional SEND budget (elements of AWPU, deprivation and low prior attainment)	£93,967
Element 3, also known as High Needs top-up funding for specific pupils (IPS and EHCPs)	£2,426 (One Term) Funding level still to be awarded for 1 x EHCP child.
<b>Early years, where applicable</b>	Not Applicable
Disability Access Fund	N/A
Inclusion Fund allocations	N/A

<b>TOTAL SEND FUNDING</b>	£96,393
<b>The school's spending on SEND provision from Element 2 notional SEND budget and Element 3 for specific pupils with high needs is identified against the following:</b>	
	<b>£</b>
<p><b>Please specify in detail below how the notional SEN is spent:</b></p> <p><b>SEN support</b></p> <p>TA support within classrooms to provide intensive support in English and Maths in AM sessions and catch-up support and targeted interventions in PM sessions.</p> <p>£12.34 per hour</p> <p>30 hours per week (£370.20) x 39 weeks = £14,437.80</p> <p>3 x Full Time TAs – £43,313.40</p> <p>2 x Morning Only TAs (20 hours per week) = £246.80 (per week) x 39 weeks = £9,625.20 x 2 = £19,250.40</p> <p>1 x 2.5 days TA (16 hours) = £197.44 (per week) x 26 = £5,133.44</p> <p>£67,697.24</p> <p>Supply TA x 2 to support a Y1 child with high level needs – Summer Term 2021:</p> <p>£95 x 5 = £475 x 13 = £6,175</p> <p>From September 2021, 2 x TAs (1 x 0.6 + 1 x 0.4)</p> <p>£370.20 x 26 = £9,625.20</p> <p>£9,625.20</p> <p><b>EHCP</b></p> <p>One Year 4 child receives 1:1 support. The total cost of this is £4,812.60. Band E funding provides £2,426 towards this, with the remainder paid for from the notional SEND budget.</p> <p>£2,386.60</p>	
<p><b>Please specify in detail below how the High Needs Top Up is spent:</b></p> <p><b>SEN support with IPS</b></p>	Not Applicable

<p><b>EHCP</b></p> <p>One Year 4 child has an EHCP with Band E Funding. This additional funding is used to provide 1:1 support for this child.</p>	<p>£2,426</p>
<p><b>Other funding (can include delegated budget / grants/ Trust funding)</b></p> <p>Gosforth Schools Trust jointly purchase SEN time with an SEN Consultant from the L.A. School Effectiveness Team to support their SENCo Networks and joint working. The cost is equally divided between the schools.</p>	<p>£200</p>
<p><b>Making any provision, in addition to the above, to meet the requirements of pupils with SEN at SEN support, High Needs top up and EHC Plans.</b></p> <p>Educational Psychologist sessions to be used for observations, assessment and advice.</p> <p>Local Authority SEND SLA (Bronze Level) to attend SENCo networks, SEN TA meetings and to access support if required.</p> <p>One to one tutoring – 1 x session per week to contribute towards achieving targets for ‘My SEN Support Plan’ (Please note that these children are not PP or PP+, but are on the SEND register): £32 per session x 39 weeks = £1,248 per child x 3 children = £3,744</p> <p>Purchase of SEND resources and modified learning resources to support learning</p>	<p>£3,360</p> <p>£700</p> <p>£3,744</p> <p>£1000</p>
<p style="text-align: right;"><b>Expenditure total:</b></p>	<p>£97,314.04</p>
<p style="text-align: center;"><b>Still available to spend:</b></p>	<p>£921.04 Overspend</p>

**The school provides the following from its delegated budget:**

*Providing a SENCO/Inclusion Manager in line with the expectations of the SEND Code of Practice (2014)*

*Providing pastoral and management time in addition to that of the SENCO*

*Providing additional staffing aimed at reducing class sizes in such a way as to benefit identified groups of pupils with SEND*

*Providing training in SEND/Inclusion for Governors*

*Capital and recurrent expenditure on specific areas for additional educational needs including reasonable minor adaptations.*

*Publications for staff, governors, parents/carers, pupils.*

*Provision for every pupil to be included in all activities including school trips and out of school clubs.*