



South Gosforth First School

'Roots to grow and wings to fly'

Art & Design



"At the beginning"

This half-term we will be completing a 'Basics in Drawing' unit where the children will be introduced to drawing with different tools to achieve different effects.

P.E

Send and Return.

The children will be participating in simple sending and receiving games to develop their balance, coordination and agility.



Music



'Rhythm in the Way We Walk' (Charanga)

We shall be singing simple songs, chants and rhyme, responding to simple visual directions.

Maths



Place Value within 10

This half term, we will learn to sort, represent and order objects. We will count, read and write forwards and backwards from any number 0 to 10. We will count one more and one less and will compare groups using language such as equal, more/greater and less/fewer

Addition and subtraction within 10

This half term we will be introduced to part whole models and fact families. We will learn our number bonds and will add and subtract numbers within 10.

Literacy

Narrative: Billy and the Dragon by Nadia Shireen

We will use this story about brave Billy saving her friend Fatcat from a dragon to write grammatically correct sentences and use new vocabulary in descriptions.

Poetry: Tell me a dragon!

We will use these beautiful, short poems about dragons to write our own short poem about our own dragon!

Non-Fiction: Information Writing

We will explore fact books about dragons and then use our new knowledge to write fact files all about them!



Geography

Our Local Area

The children will learn our local area using aerial photographs and maps. We will explore whether we live in a village, town or city and how we know. We will develop our observational skills during a field trip to Gosforth High Street when we will look at the human and physical features of the area, using our observations to answer geographical questions.

Year 1 - Autumn 1

Geography: Our Local Area



Science

Everyday Materials

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. We will distinguish between an object and the material from which it is made. We will describe physical properties and will compare and group materials.

Computing



E-Safety, mouse and keyboard skills.

This term we shall discuss how to keep safe when using the internet and will begin to learn some basic mouse and keyboard skills

PSHE & 'Together Time'

Ourselves

This term the children will explore what is the same and different about themselves and others and what is unique to them. We will learn about our bodies and use the correct terms to name body parts, knowing which parts should be kept private.

Design & Technology



Construction with Textiles: Puppets

This term the children will research, design, make and evaluate a simple glove puppet based on the story 'Billy and the Dragon.'

Religious Education

Expressions of belonging

This half-term we will consider different ways in which we belong and consider what it means to belong in Christianity.



Character
Culture
Creativity
Challenge

Enrichment, Hooks & Pupil Engagement: Honing our Geographical skills on a Field trip to Gosforth High Street and applying our knowledge during a Mantle of the Expert to: 'Design a new High Street'. Exploring different beliefs on a visit to the Reform Synagogue.

'The Big Picture' Task: Last year in Reception children talked about places that are familiar, they explored the school grounds and observed the natural world around them. This year the children will extend their knowledge and skills through exploring beyond the school grounds in to the local area, identifying the human and physical features of Gosforth, alongside photographs and maps to see what makes Gosforth a great place to live.

'Stunning Start' & 'Fantastic Finish': Starting with observations of the school grounds and expanding into a field trip to the local area the children will end with 'Mantle of the Expert (Geography): 'Design for the Future'. Children will be in role as High Street Planners who have been tasked with designing and building a new High Street using their fieldwork experience and geographical knowledge.