



South Gosforth First School

'Roots to grow and wings to fly'



Character
Culture
Creativity
Challenge

Personal, Social and Emotional Development

- Sharing and turn taking
- Name different feelings
- Self-care
- Discuss the importance of being kind to living creatures
- Taking care of animals
- Learn about the importance of oral hygiene
- Preparing for transition to Year 1 - what have the children achieved this year? What are they looking forward to? What goals would they like to achieve?

Physical Development

- Fine motor activities
- Continue to develop pencil grip and correct letter formation
- Cut along a straight line with scissors and start to cut along a curved line
- Start to colour inside the lines of a picture
- Introduce the use of a racket
- Develop running skills

Reception Summer Term Possible Topics/Themes

Amazing Animals (Zoo Animals, Life Cycles, Minibeasts). Under the Sea (Investigating Marine Life), Seaside – (past and present)

Literacy

- Begin to notice if their reading makes sense
- Demonstrate an understanding of what has been read to them by re-telling stories and narratives using their own words and recently introduced vocabulary
- Re-read books showing increased accuracy and fluency
- Create own story maps, innovate texts and write simple sentences
- Labels and captions - life cycles
- Non-fiction fact files
- Use interesting adjectives to describe characters
- Use capital letters, full stops and finger spaces more consistently
- Form lower case and capital letters correctly

Communication and Language

- Learn and recite poems and songs
- Listen to, engage in and talk about non-fiction
- Describe events in detail
- Articulate a life cycle
- Talk about similarities and differences between things now and in the past
- Talk about experiences children have had during the year

Mathematics

- Building beyond 10
- Counting patterns beyond 10
- Adding more
- Taking away
- Doubling
- Sharing and Grouping
- Even and odd
- Compose and decompose shapes
- Visualise and build shapes
- Mapping

Understanding the World

- Life cycle of a frog and butterfly
- Start to develop an understanding of growth, decay and changes over time
- Talk about things the children have observed
- Materials - floating and sinking
- The seaside long ago - compare and contrast

Expressive Arts and Design

- Play Projects
- Create collaboratively, sharing ideas, resources and skills
- Drama/role play activities linked to Talk for Writing
- Colour mixing - farm animals, under water paintings
- Provide children with a range of materials to construct with