



**South Gosforth First School**  
*'Roots to grow and wings to fly'*

**Art**

Architecture

We will be developing our observational drawing skills by focussing on identifying details in Greek architecture. We will learn about the 3 types of Greek pillars and will include their details in drawings of famous Ancient Greek buildings. We will also develop our printing techniques.

**P.E**

Gymnastics

We will be focussing on developing flexibility, strength, control and balance. We will be exploring different travelling, balances and shapes before creating a group performance and learning how to evaluate the routines of others.

**Maths**

Multiplication and division: We will explore multiplication and division relating to our knowledge of times tables up to 12 x 12. We will also look at multiplying and dividing 2- and 3-digit numbers by a 1-digit number.

Length and perimeter: We will learn how to measure in kilometres and metres. We will also look at measuring the perimeter of rectilinear shapes and regular polygons.

**Literacy: Ancient Greece**

Diary Entry

'King Midas and the golden touch'. After reading about this Greek myth, we will retell the story from the perspective of King Midas and will write a diary entry based on the key events.

Talk for Writing – Theseus and the Minotaur

We will learn to retell this story before creating our own conquering the monster tale based on the key events of this ancient story.

**History**

Ancient Greece

We will learn about what Ancient Greece looked like and what it was like for the people who lived in that time. We will learn about some key areas of their lives such as the theatre, democracy and Olympic games and consider the achievements and legacy of this ancient civilisation.

**Year 4**

Ancient Greece



Living things and their habitats



**Science**

Living things and their habitats

This half term we will work scientifically to identify and classify living things and will learn how to create our own classification keys. We will also carry out a survey of the habitats in our school environment and consider what impacts environmental changes in our local area.

**Computing**

Coding

We will be learning about e-safety and the reliability of information we read online. In our Computing sessions we will be using 3D design software to create our own 3D villages which include buildings and landscape features.

**PSHE & 'Together Time'**

Living in the wider world

We will consider what makes a community and the different communities that we belong to. We will also consider what it means to be part of a community. Our 'No Outsiders' text is Aalfred and Aalbert by Morag Hood.

**Music**

Blackbird

This half term we will focussing on singing and will learn and perform Blackbird by the Beatles. We will also learn how to add percussion and other tuned instruments into our performances.

**Religious Education**

Religions in the local community

This half term we will learn about religions in our local area by collecting evidence from a range of sources. We will develop our understanding of the ways individuals and communities express their religious identity.



**Character  
Culture  
Creativity  
Challenge**

**Enrichment, Hooks & Pupil Engagement:**

Robinwood, Great North Museum – Ancient Greece School Visit, Art – Sketching visit to look at Greek architecture.

**'The Big Picture' Task: History**

Earlier in Year 4, we learned about the Roman Empire and considered their impact on life today. We will now learn about the achievements and legacy of Ancient Greece and compare where this fits in with the other civilisations we have learned about. We will also evaluate their impact on our lives today.

**'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):**

Mantle of the Expert (Ancient Greece) – Archaeologists working on behalf of the British Museum make an amazing discovery!