



South Gosforth First School  
*'Roots to grow and wings to fly'*

**Art**

Sculpture: Making Memories

In this unit, we will analyse how art can explore the concept of self. We will explore sculptural techniques before planning and developing a 3D memory sculpture.

**P.E**

Multiskills and Ballet Lorent

We're very excited to be taking part in dance workshops with 'Ballet Lorent' this half term. During the project, we will develop our musicality, movement styles, self-confidence and expression through choreographic activities.

**Maths**

This half term we will be looking at:

Time: Using the 24-hr clock, converting between analogue and digital.

Money: Using decimals with money, calculating in pounds and pence.

Shape: Identifying angles, triangles, polygons and lines of symmetry.

**Literacy**

Narrative: The Promise by Nicola Davies  
Using this picture book as our inspiration, our writing focus will be on character. We will create our own detailed characters and describe a journey that will change their life forever.

Persuasive Writing:

This writing unit will link to our work in Geography about Climate Change and we will write a persuasive text to inspire others to look after our planet.

**Geography**

Climate Change

This half-term we will consider what climate change is and will look at local areas which have been affected – such as the flooding in Morpeth. We will also look at the wider impact caused by deforestation in the Amazon rainforest and greenhouse gases.

**Year 4**

**Geography**



Climate Change

**Science**



Animals including humans

**Science**

Animals including humans

We will be learning more about the human body and will look at the functions of our digestive system as well as learn about our different types of teeth. We will also build on our knowledge of food chains from Year 2, expanding that to consider the role of producers in the chains.

**Computing**

micro: bit

After learning programming language with code.org last half term, this half term we will apply that into physical coding of micro:bits. We will explore a range of projects to create step counters, nightlights and mini games.

**PSHE & 'Together Time'**

How can we manage risk in different places?

We will be looking at how to stay safe in the local environment including sun and water safety. We will also look at peer influence. Our 'No Outsiders' text is 'Dogs Don't Do Ballet' by Anna Kemp.

**Music**

Steel pans: calypso

This half term we will be appraising a range of music tracks associated with this instrument such as 'Jump in the line' and 'Tropical Bird'. We will learn to play a song on the steel pans, adding more chords before taking part in a final performance.

**Religious Education**

The meaning of signs and symbols in religion

We will consider the difference between signs and symbols, looking at how they are used in everyday life and in religion. We will learn about important religious symbols and their meaning.



Character  
Culture  
Creativity  
Challenge

**Enrichment, Hooks & Pupil Engagement:**

DT Day – Making a Healthy Meal, Summer Fair Project, Y4 Leaver's Assembly, Beach Trip, Ballet Lorent

**'The Big Picture' Task:** In Geography, we have learned about the human and physical features which make up our wonderful world. In Year 4, we will look at the human impact on our planet and what we can do to help protect it.

**'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):** Climate change scientists make a startling discovery in Newcastle...